INLAND EMPIRE/DESERT

HEALTH

NEWSLETTER

IEDRC
INLAND EMPIRE/DESERT REGIONAL CONSORTIUM

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REGIONAL HIGHLIGHT

Understanding Our Changing Workforce in the Inland Empire/Desert

How AI is shaping regional jobs — and what it means for healthcare education and workforce preparation

As we prepare students for careers in healthcare and other essential industries, understanding how work is changing across our region matters. The Inland Empire/Desert Center of Excellence's new report, "Emerging Technology: Artificial Intelligence in the Inland Empire/Desert Region," brings a local perspective to a conversation often driven by national headlines.

Approximately 15% of work in our region is exposed to AI, compared with 18% statewide. However, only 0.5% of local job postings explicitly request AI skills.

Read the full regional highlight on page 2 →

REGIONAL HIGHLIGHT

Understanding Our Changing Workforce in the Inland Empire/Desert

How AI is shaping regional jobs — and what it means for healthcare education and workforce preparation

The report combines labor market information, online job postings and observed AI usage to examine where technology is influencing job tasks and what employers are requesting. Approximately 15% of work in our region is exposed to AI, compared with 18% statewide. However, only 0.5% of local job postings explicitly request AI skills. Job advertisements may not capture employers' use of AI through existing software or training provided to current employees.

Healthcare findings are especially relevant to our colleges and industry partners. The sector accounts for approximately 16% of regional employment and is projected to generate 37% of new jobs, yet only 0.2% of healthcare postings request AI skills. This difference raises important questions about how programs can prepare students for changing workplace expectations while maintaining a strong foundation in clinical knowledge and patient care.

The report also highlights middle-skill jobs, which represent approximately 43% of local employment and are central to community college career preparation. These jobs face the greatest automation exposure. Exposure, however, does not mean job loss. A job may include tasks that technology can assist with alongside responsibilities that continue to require human expertise and judgment.

Among regional job postings that request AI skills, 55% seek workers who use AI systems as part of their jobs, compared with 29% seeking those who build the technology and 16% seeking workers who use it as an optional aid.

For our region, the findings offer a starting point for conversations among educators, counselors and employers. Strong occupational knowledge remains essential, along with the ability to evaluate information, check a tool's output and recognize its limitations. Connecting these findings with employer input can help us make thoughtful decisions about curriculum and workforce preparation.

Read the full report or watch the video summary.

CENTERS OF EXCELLENCE
FOR LABOR MARKET RESEARCH

EMPLOYER SPOTLIGHTS

More Care Options Coming to Murrieta

There's encouraging news for families in southwest Riverside County. Loma Linda University Medical Center announced plans for a new advanced urgent care in Murrieta, expected to open in spring 2027.

Located at 35100 Makena Avenue, just south of the hospital, the facility will offer care 24 hours a day, seven days a week. Planned services include lab testing, X-rays, wound care, and treatment for illnesses and injuries such as flu symptoms, sprains and fractures.

For our growing community, having another place to turn for timely care matters. The new location will be staffed by emergency-trained physicians and clinical staff, with the hospital nearby for patients who need a higher level of treatment. Hospital leaders say the added option will also help preserve emergency department capacity for the most critical cases.

Read Loma Linda University Health's full announcement.

This will be an advanced urgent care facility, not an emergency department. Life-threatening emergencies still require a call to 911.

EMPLOYER SPOTLIGHTS

Bringing Children's Specialty Care Together

San Bernardino County | October 6, 2026

When a child needs several specialists, keeping up with appointments can become a lot for a family to manage. A new facility at Loma Linda University Children's Health is designed to make that experience easier.

On October 6, leaders celebrated the ribbon-cutting for the Children's Health Specialty Clinics, a five-story, 105,000-square-foot building expected to begin serving patients in early 2027.

The facility will bring more than 21 pediatric specialties together, with 149 exam rooms, laboratory services and radiology. Having these services in one place is intended to help families navigate appointments and support closer coordination among their child's providers.

The building also includes a personal touch from the community: a mosaic mural made from more than 10,000 drawings contributed by children, families, patients, schools and others.

For Inland Empire families caring for children with complex medical needs, this is a development worth watching—one that puts easier access and more coordinated care at the center.

Read more about the new Children's Health Specialty Clinics.

EMPLOYER SPOTLIGHTS

Kaiser Permanente Mental Health Career Accelerator

Funded by and developed in partnership with Kaiser Permanente.

Addressing the Nation's Mental Health Workforce Shortage

The Accelerator expands access to mental health and substance use care by increasing the number of licensed clinicians and building a workforce that reflects the communities it serves. In this program, post-master's candidates receive up to $10,000 in milestone-based incentives,* including cash stipends and professional development support.

Candidate Eligibility Requirements

An eligible candidate for the program should be a full-time employee who:

- Has a master's degree (or will graduate soon) from an accredited program in: Counseling psychology, mental health counseling, marriage and family therapy, social work or substance use/addiction counseling
- Is pursuing or is planning to pursue clinical licensure in social work, professional counseling, marriage and family therapy or substance use/addiction counseling
- Is early in their licensure journey (less than 33% of direct clinical hours accrued)
- Demonstrates financial need
- Is committed to serving communities with unmet needs
- Is employed by (or has an offer from) an eligible mental health or community organization

*inclusive of Triad subscription valued at $450

Candidate Benefits

- Up to $10,000 in incentives
- Milestone-based incentives for licensure progress and completion
- Up to $8,300 provided in cash stipends
- Up to $1,700 provided in professional development benefits
- Comprehensive support
- Professional development opportunities
- Library of resources to support the licensure journey
- Live and on-demand training and technical assistance from experts in the field
- Peer support groups, mentorship and other networking opportunities
- One-year no cost subscription to Triad's All-Access CEU Pass upon program completion (a $249.99/year value)

Eligible Employment Sites

- Mental health and substance use treatment centers
- Federally Qualified Health Centers
- Academic health institutions
- School-based and mobile outreach services
- Nonprofit community-based provider organizations (for-profit private practices are generally not eligible)

Have questions or want to learn more? Check out our website or contact us at KPaccelerator@thenationalcouncil.org.

KAISER PERMANENTE · NATIONAL COUNCIL for Mental Wellbeing

EMPLOYER SPOTLIGHTS

Support for Your Licensure Journey

The Kaiser Permanente Mental Health Career Accelerator is funded by and developed in partnership with Kaiser Permanente.

Break through barriers. Advance your career. Serve your community.

The path to clinical licensure can feel overwhelming — complex requirements, financial stress, isolation. What if it didn't have to be that way? The Kaiser Permanente Mental Health Career Accelerator is here to support you throughout the process!

You'll receive:

- Up to $10,000 in cash stipends and professional development support*
- Expert-led live and on-demand trainings
- Library of resources to support the licensure journey
- Peer support groups and mentorship
- Networking and professional development opportunities
- Streamlined system to track your progress toward licensure
- One-year no cost subscription to Triad's All-Access CEU Pass upon program completion (a $249.99/year value)

*inclusive of Triad subscription valued at $450

> "The program connected me with a community of peers who understood the unique challenges of this path — especially as a first-generation professional and a person of color in the mental health field."

— Ale (Maria) Cisneros Zavala, MSW, LSW, Program Candidate

Eligibility requirements:

You must be a full-time employee who:

- Has a master's degree (or will graduate soon) from an accredited program
- Is pursuing clinical licensure in social work, professional counseling, marriage and family therapy, or substance use/addiction counseling
- Demonstrates financial need
- Is committed to serving communities with unmet needs
- Is early in their licensure journey (less than 33% of direct clinical hours accrued)
- Is employed by (or has an offer from) an eligible mental health or community organization

Ready to jumpstart your path to licensure? Learn more and apply: thenationalcouncil.org/accelerator
Questions: KPaccelerator@thenationalcouncil.org

KAISER PERMANENTE · NATIONAL COUNCIL for Mental Wellbeing

COLLABORATION/LEARNING

Regional Advisory Meetings

All advisories are on Zoom and open to all college faculty and leadership, adult school and K-12 instructors and staff, students, and industry partners

Program	Date	Time	Link
Pharmacy Technician	November 16, 2026	3pm-5pm	RSVP
Phlebotomy Technician	January 19, 2027	3pm-5pm	RSVP
Physical Therapy Assistant	January 25, 2027	3pm-4pm	RSVP
Perioperative	February 8, 2027	3pm-5pm	RSVP
ADN Advisory	February 22, 2027	3pm-5pm	RSVP
CNA/HHA/ACNA	March 8, 2027	3pm-5pm	RSVP
Vocational Nursing	March 22, 2027	3pm-5pm	RSVP
Pharmacy Technician (moving to spring annually)	May 3, 2027	3pm-5pm	RSVP

Board Meetings

Board	Dates	Link
Board of Vocational Nursing and Psychiatric Technicians	November 19-20, 2026	www.Bvnpt.ca.gov
Board of Registered Nursing	December 16-17, 2026	www.rn.ca.gov
Commission on EMS	December 9, 2026	https://emsa.ca.gov/ems_commission_meetings/

COLLABORATION/LEARNING

Conferences

Oct 25–27, 2026

AACN Academic Nursing Leadership Conference 2026

Nursing leadership · Washington, DC

aacnnursing.org/anlc/registration

Oct 28–31, 2026

APNA Annual Conference 2026

Psychiatric / mental health nursing · Phoenix, AZ / virtual

apna.org/apna-annual-conference

Nov 5–8, 2026

CSHP Seminar 2026

Pharmacy technology · Anaheim, CA

cshp.org/page/Seminar2026

Nov 14–17, 2026

AARC International Congress 2026

Respiratory therapy · New Orleans, LA

aarc.org/aarc-meetings/congress-2026

Dec 3-5, 2026

Fetch Long Beach

Veterinary Techs · Long Beach

dvm360events.com/event/fetch-long-beach-veterinary-conference-2026

Dec 6–9, 2026

ASHP Midyear 2026

Pharmacy / pharmacy technology · Orlando, FL

ashp.org/meetings-and-conferences/midyear-clinical-meeting-and-exhibition

Jan 5–8, 2027

CCCAOE Leadership Academy

Career education leadership · San Diego, CA

cccaoe.org/professional-development/leadership-academy-2027

Jan 16-20, 2027

Veterinary Meeting and Expo (VMX) 2027

Veterinary Techs · Orlando, Fl

navc.com/vmx-event

Jan 23–27, 2027

International Meeting on Simulation in Healthcare (IMSH)

Cross-profession / simulation · New Orleans, LA

imsh2027.org

COLLABORATION/LEARNING

Conferences

Feb 2-4, 2027

WEMSA Conference and Expo 2027

EMTs/AEMTs/
Paramedics/EMS · Green Bay, WI
wemsaexpo.com

Feb 4–6, 2027

APTA Combined Sections Meeting

Physical therapist assistant / PT · Philadelphia, PA
csm.apta.org

Feb 7–10, 2027

ACNL Annual Nursing Leadership Conference

Nursing leadership · Monterey, CA
acnl.org/annual-program

Feb 17–19, 2027

CACN Spring Conference

Nursing education · Rancho Mirage, CA
cacn.org/2027-Conference

Feb 28-Mar 3, 2027

WCV Vegas 2027

Veterinary Techs · Las Vegas, NV
viticusgroup.org/wvc-conference

Mar 2–3, 2027

CCCAOE Policy Summit

Career education policy · Sacramento, CA
cccaoe.org/event/policy-summit-3

Mar 4–5,2027

CSHP Pacific Coast Patient Safety Conference

Pharmacy technology / patient safety · Coronado, CA
cshp.org/page/PCPSC-2027

Mar 11–14, 2027

California Thoracic Society Annual Educational Conference

Respiratory therapy / pulmonary · Monterey, CA
calthoracic.org/2027-annual-educational-conference-program-schedule

Mar 21–24, 2027

NAPNAP National Conference on Pediatric Health Care

Nursing specialty · Sacramento, CA
napnap.org/conference-registration

COLLABORATION/LEARNING

Conferences

Apr 4–8, 2027

ANPD Aspire Convention

Nursing professional development · New Orleans, LA

anpd.org/aspire

Apr 11, 2027

Mental Health First Aid (MHFA) Summit 2027

Mental health / MHFA education · New Orleans, LA

natcon.thenationalcouncil.org/mhfa-summit

Apr 12–15, 2027

AONL Inspiring Leaders Conference

Nursing leadership · Phoenix, AZ

inspiringleaders.aonl.org

Apr 14–18, 2027

NONPF Annual Conference

Nurse practitioner education · New Orleans, LA

nonpf.org/events/EventDetails.aspx?id=1958294

Jun 3-6, 2027

Accreditcon 2027

AEMT/paramedic

Educators and program directors · New Orleans, LA

accreditcon.org

Jun 11–12, 2027

National CNA Educator Conference

CNA / nursing-assistant education · Anaheim, CA

eventbrite.com (CNA conference)

Jun 15–19, 2027

AANP National Conference

Nurse practitioner practice / education · New Orleans, LA

aanp.org/events/2027-aanp-national-conference

Jun 24, 2027

ASRT Educational Symposium

Radiologic technology · Orlando, FL

asrt.org/events-and-conferences/educational-symposium-annual-meeting

COLLABORATION/LEARNING

Conferences

Aug 9-14, 2027

NAEMSE EMS Educator Symposium & Trade Show 2027

EMT/paramedic
Educators and program leaders · Orlando, FL
naemse.org/page/FutureSymposiumDates

Sep 13–16, 2027

AAMA Annual Conference

Medical assisting · Kansas City, MO
aama-ntl.org/education-and-events/annual-conference

Sep 16–18, 2027

NLN Education Summit

Nursing education · Phoenix, AZ
summit.nln.org

Sept 27-Oct 1, 2027

EMS World Expo/NAEMT Annual Meeting 2027

EMTs/paramedics
EMS educators and leaders · New Orleans, LA
emsworldexpo.com

Oct 24–26, 2027

AACN Academic Nursing Leadership Conference 2027

Nursing leadership · Washington, DC
aacnnursing.org/anlc

Oct 27–30, 2027

APNA Annual Conference 2027

Psychiatric / mental health nursing · Minneapolis, MN
apna.org/events

Nov 6–9, 2027

AARC International Congress 2027

Respiratory therapy · Seattle, WA
aarc.org/events-and-programs/aarc-congress

Dec 5–8, 2027

ASHP Midyear 2027

Pharmacy / pharmacy technology · Las Vegas, NV
ashp.org/meetings-and-conferences/midyear-clinical-meeting-and-exhibition

COLLABORATION/LEARNING

Inland Empire Healthcare Professional Development Events

The 2026 Inland Empire/Desert Healthcare Educator Bootcamp brought 27 regional healthcare faculty to Temecula Creek Inn for professional learning, collaboration, and practical teaching strategies. Through engaging presentations from Sandy Baker, Laurie Green, and Wendy Deras, faculty explored curriculum design, classroom and clinical instruction, student engagement, inclusive teaching, assessment, and emerging AI tools. Participants shared ideas they could use right away, from building exam blueprints and improving test questions to using Canvas, NotebookLM, Copilot, and AI to create learning activities.

Evaluations affirmed the value of the experience: all 19 September respondents and 21 of 22 October respondents reported that session objectives were met. Participants praised the presenters' expertise, practical examples, and the retreat's welcoming setting. The experience also provided time to exchange ideas with colleagues and consider fresh approaches to common teaching challenges.

The bootcamp was one part of a productive fall for healthcare educator development. The first Integration of AI in Canvas session met at Riverside City College on October 23, drawing strong attendance and enthusiasm for exploring how AI can support teaching and learning. The Project Management AI series has also launched Tracks 1 and 2, giving participants opportunities to apply AI to project work. Track 3 is scheduled to begin in January.

Faculty and leaders are encouraged to participate in both four-day bootcamps offered by the Inland Empire/Desert Regional Consortium (IEDRC) each year. Each spring, the Healthcare Leader Bootcamp focuses on skills needed to manage nursing, allied health, and career technical education programs. Topics include leadership competencies, organizational culture, governance, institutional policy, collaboration, and the transition from faculty to director. Participants also examine accessibility, student admissions, and legal considerations involving student and faculty handbooks. The 2027 bootcamp will take place March 19–20 and April 9–10 at Temecula Creek Inn.

Each fall, the Healthcare Educator Bootcamp focuses on effective teaching in community college health sciences programs. Its four-day format covers curriculum and syllabus development, lesson planning, classroom management, clinical instruction, simulation, rubrics, testing, and critical thinking. Supporting students with disabilities, teaching diverse populations, and understanding program approval and accreditation are also central topics. The educator bootcamp is free for Inland Empire/Desert community college faculty, with attendance expected on all four days.

Together, these offerings strengthen a regional community of educators and leaders committed to student success. By pairing practical strategies with opportunities for collaboration, IEDRC helps participants build confidence, strengthen their programs, and bring new ideas back to their campuses. For bootcamp registration information, contact Wendy Deras at wederas@collegeofthedesert.edu.

COLLABORATION/LEARNING

IEDRC

AI UNIVERSITY

Preparing educators for an AI-enabled future

DECEMBER 7, 2026

8:30 AM – 3:00 PM

Registration & breakfast: 7:30–8:30 AM

RIVERSIDE CONVENTION CENTER

3637 5th Street · Riverside

For community college and K-12 educators

Keynote presentations · Breakout lectures · Hands-on workshops

AT NO COST

Registration · Breakfast & Lunch · Parking

REGISTER BY NOVEMBER 25

REGISTER NOW

COLLABORATION/LEARNING

Regional Acute Care Educators Collaborative

Strengthening Academic-Practice Partnerships Through Collaboration

January 20, 2027 · 8:00 AM – 3:00 PM

Free for Inland Empire/Desert health facility educators. Light breakfast and lunch served.

This regional convening brings together acute care hospital nurse educators and community college health program leaders to strengthen academic-practice partnerships, and provide dedicated opportunities to network with peers across diverse care settings.

SAN ANTONIO REGIONAL HOSPITAL · Aida Auditorium

Register Here. This flyer is for registration of employers only. Colleges register directly with Wendy Deras at wederas@collegeofthedesert.edu as space is limited.

Accommodations for persons with disabilities may be requested by contacting Andria Coyle via email andria.coyle@rccd.edu no later than 12:00 PM on January 13, 2027. Requests received after this date will be honored whenever possible. The Riverside Community College District does not discriminate on the basis of race, color, ethnicity, national origin, sex, disability, age, or any other protected class in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies or practices: District Compliance Officer, 3801 Market Street, Riverside, CA 92501, (951) 222-8039.

COLLABORATION/LEARNING

2027 Healthcare Leader Bootcamp

March 19-20 & April 9-10 · 8 a.m. – 4:30 p.m.

This Bootcamp is intended for admin, directors, coordinators, deans, and faculty of allied health/nursing or CTE programs to enhance skills required to successfully manage allied health science programs at a community college.

Agenda topics include Overview of AACC Competencies for Community College Leaders, Organizational Culture, Governance, Institutional Policy, and Legislation, Transitioning from Faculty to Director, Strengths-Based Assessment – Leadership, Personal Traits and Abilities, Collaboration, Institutional Infrastructure, ADA Topics, Legalities with Student and Faculty Handbooks, Freedom of Speech, Program/student Admission issues

Location: Temecula Creek Inn

Deans and Directors send your registration list to wederas@collegeofthedesert.edu

The Director Boot Camp will be held at Temecula Creek Inn, 44501 Rainbow Canyon Rd, Temecula 92592

> **14 BRN CEUs provided by College of the Desert CEP 284 for participants who attend the full conference, sign in and out, and complete the evaluation.**

The Riverside Community College District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies or practices: District Compliance Officer, 3801 Market Street, Riverside, CA 92501, (951) 222-8039. Riverside Community College District is committed to providing access and reasonable accommodation to all District programs and activities. Accommodations for persons with disabilities may be requested by contacting the program/event organizer, Wendy Deras at wederas@collegeofthedesert.edu by March 5, 2027. Requests received after this date will be honored whenever possible.

FUNDED BY STRONG WORKFORCE

COLLABORATION/LEARNING

Integrating AI into Canvas

Hands-on faculty development workshop

8:00 A.M. – 3:30 P.M.

CHOOSE YOUR DATE · Two separate in-person events | Same workshop content

OCTOBER 23, 2026

Riverside City College
4800 Magnolia Ave
Riverside, CA 92506
Nursing Building, Rm 155
REGISTER

APRIL 23, 2027

College of the Desert
43-500 Monterey Ave
Palm Desert, CA 92260
Nursing Bldg, Rm TBD
REGISTER

Learning Objectives

1. Apply foundational Canvas skills - how to build modules, pages, assignments, and discussions. Assist faculty in creating a functional course shell with clear navigation and accessible design principles.
2. Integrate advanced Canvas features and AI tools - including analytics, mastery paths, AI assisted module creation, and technology enhanced assessments - to support differentiated and interactive student learning.
3. Integrate DEI and implicit bias strategies into course structure and content by applying inclusive language, accessible formatting, and equitable communication practices.
4. Design, test, and share complete learning experiences by building advanced course components, applying AI assisted quality improvements, and collaborating through Canvas Commons, shared shells, and instructor-to-instructor workflows.

> **6 BRN CONTACT HOURS. Provider approved by the California Board of Registered Nursing, College of the Desert, Provider Number 264. Full attendance is mandatory to be awarded CEUs.**

This regional project is funded by the IEDRC Strong Workforce Program.

Accommodations for persons with disabilities may be requested by contacting Wendy Deras via email (wederas@collegeofthedesert.edu) no later than 12 p.m. on May 12, 2026. Requests received after this date will be honored whenever possible. The Riverside Community College District does not discriminate on the basis of race, color, ethnicity, national origin, sex, disability, age, or any other protected class in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies or practices: District Compliance Officer, 3801 Market Street, Riverside, CA 92501, (951) 222-8039.

COLLABORATION/LEARNING

HEALTHCARE WORKFORCE · Two dates. Two locations.

INTERACTIVE PRECEPTOR WORKSHOP

Becoming a Gray Gorilla

With Roxi Redd, RN, EdD, MSN CNE

FREE for Inland Empire/Desert health employers and college faculty

Strengthen your skills for orienting new employees and precepting students.

- Clarify preceptor roles, responsibilities and competencies.
- Teach and evaluate in a diverse workforce.
- Overcome preceptorship barriers.
- Apply adult learning and build critical thinking.
- Use Just Culture in the evaluation process.
- Electronic materials provided.

EISENHOWER HEALTH

May 25, 2027

TUESDAY · 8:30 AM–4:30 PM
39000 Bob Hope Drive
Rancho Mirage, CA 92270
Register Here

SAN ANTONIO REGIONAL HOSPITAL

May 27, 2027

THURSDAY · 8:30 AM–4:30 PM
999 San Bernardino Road
Upland, CA 91786
Register Here

Separate registration for each location.

For questions about this conference email Wendy Deras at wederas@collegeofthedesert.edu

Accommodations for persons with disabilities may be requested by contacting Andria Coyle via email andria.coyle@rccd.edu no later than 12:00 PM on May 1, 2027. Requests received after this date will be honored whenever possible. The Riverside Community College District does not discriminate on the basis of race, color, ethnicity, national origin, sex, disability, age, or any other protected class in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies or practices: District Compliance Officer, 3801 Market Street, Riverside, CA 92501, (951) 222-8039.

Sponsored by IEDRC

COLLABORATION/LEARNING

Oral Health in San Bernardino County:
How You Can Help

Tuesday, December 15, 2026 · 11 AM–12 PM

FREE TO THE COMMUNITY

Join the San Bernardino County Department of Public Health Local Oral Health Program, known as Smile SBC, for an in-depth webinar focused on the oral health needs of San Bernardino County.

What the session covers

This session will highlight current tooth decay trends among children and pregnant individuals, identifying priority areas for prevention. Attendees will learn key oral health topics, including how cavities form, proper brushing and flossing, and daily habits that support good oral health.

Participants will learn about

- Available dental benefits.
- Dental resources to support access to care.
- Smile SBC's ongoing community efforts, health education events, collaboration with dental partners, and the delivery of trainings aimed at expanding preventive oral health knowledge across the county.

Presenters

Bonnie Flippin
Public Health Program Coordinator

Alexandra Gomez
Health Education Specialist

Who should attend

This presentation is ideal for health professionals, community health workers, schools and students, and anyone interested in learning more about the status of oral health in San Bernardino County, oral health promotion, the work being done locally to improve access to care, and what they can do to help improve the oral health of our community.

Join the Oral Health webinar

Community Health Association, Inland Southern Region · California AHEC · San Bernardino County Department of Public Health · Smile SBC

This publication was supported by the California AHEC with HRSA grant number U77HP23071.

COLLABORATION/LEARNING

QPR Training

Question, Persuade, Refer

November 10, 2026 · 1:30–3 PM

FREE TO THE COMMUNITY

QPR provides simple, life-saving steps that anyone can learn and use.

This is an evidence-based suicide prevention program designed to teach community members how to recognize the warning signs of a suicide crisis and respond effectively.

This interactive training helps staff build confidence, develop practical intervention skills and better understand local behavioral health resources. QPR is designed for anyone, no clinical background required, and empowers participants to play an active role in supporting the safety and well-being of individuals in our community.

Three simple, life-saving steps

01	How to ask someone if they are considering suicide.
02	How to offer hope through supportive communication.
03	How to connect them with appropriate help.

Training provider

San Bernardino County Department of Behavioral Health with the Office of Suicide Prevention will be providing the training.

Register for QPR Training **Join QPR Training**

San Bernardino County Department of Behavioral Health · Office of Suicide Prevention · Community Health Association, Inland Southern Region · California AHEC

This publication was supported by the California AHEC with HRSA grant number U77HP23071.

COLLABORATION/LEARNING

Stay Connected and Updated with Community of Practice Meetings

Regional Health Program QTR Meeting

2026 - 2027 Dates

Time: 9am-11am

11/4, 1/13, 4/7, 8/18, 10/20

C.N.A Statewide CoP

2026 - 2027 Dates

Time: 3pm-4:30pm

11/18, 12/9, 1/21, 2/17, 3/10, 4/14, 5/12, 6/16, 8/11, 9/8, 10/13, 11/17, 12/8

If you wish to be added to the listserv, sign up here

L.V.N/Psych Tech Statewide CoP

2026 - 2027 Dates

Time: 3pm-4pm

11/9, 1/11, 3/22, 5/10, 8/16, 10/18, 12/13

If you wish to be added to the listserv, sign up here

Inland Empire Healthcare Educator and Employer Consortium

2026- 2027 Dates

Time: 11am-12pm

11/4, 1/13, 4/7, 8/18, 10/20

If you wish to be added to the listserv, sign up here

Pharmacy Technician CoP

2026 - 2027 Dates

Time: 2pm-3pm

2/16, 4/12, 6/14, 8/9, 10/4, 12/6

LEGISLATION/GRANTS

Legislation

For a full list of all CA legislation that the CCCCO is tracking click here.

AB 2374
Sept. 29
Signed

Creates a California designation for Asian American and Native Hawaiian/Pacific Islander-serving higher-education institutions. Qualifying colleges will need a student-success strategic plan addressing retention, graduation, academic support, and basic needs.

AB 2392
Sept. 30
Signed

Establishes generative-AI procurement standards and training requirements for public postsecondary education. Community colleges should review AI purchasing, employee training, governance, privacy, accessibility, and academic-use policies.

AB 1979
Sept. 30
Signed

New requirements concerning artificial intelligence in healthcare services. These laws should be incorporated into program curricula covering clinical decision support, documentation, patient communication, ethics, privacy, and human oversight.

SB 503
Sept. 30
Signed

New requirements concerning artificial intelligence in healthcare services. These laws should be incorporated into program curricula covering clinical decision support, documentation, patient communication, ethics, privacy, and human oversight.

SB 947
Sept. 30
Signed

Addresses automated employment decisions and notice concerning technological displacement. These changes may affect workforce-program employer partnerships, career counseling, HR instruction, and preparation for AI-related job changes.

SB 951
Sept. 30
Signed

Addresses automated employment decisions and notice concerning technological displacement. These changes may affect workforce-program employer partnerships, career counseling, HR instruction, and preparation for AI-related job changes.

Grants & Funding Opportunities

The Rebuilding Nursing Infrastructure Grant—Round 3 is open, with applications due December 14, 2026, at 11:59 p.m. This high-priority opportunity supports Inland Empire colleges in expanding nursing degree pathways, developing innovative RN programs, strengthening partnerships, and improving facilities, equipment, simulation, and program infrastructure. Colleges should attend the October 27 bidder conference and promptly review eligibility and potential partnerships.

REGIONAL COLLEGE UPDATES

Barstow Community College

Barstow Community College Strengthens Healthcare Pathways

Barstow Community College's healthcare offerings include a fall 2026 Certified Nursing Assistant training program designed around 12 weeks of classroom instruction, skills practice, and clinical learning. The college has also outlined plans to expand local nursing education through a proposed associate degree in nursing program, anticipated to begin in August 2027. Earlier this year, Barstow announced its selection for a $1.99 million Rebuilding Nursing Infrastructure grant to support that development. Together, these efforts reflect the college's commitment to expanding access to healthcare careers in the High Desert. Learn more about Barstow's healthcare programs.

Chaffey College

Welcome New Faculty to the ADN Program

Hello, my name is Jennifer Sharp, and I am a proud graduate of the Chaffey College Associate Degree Nursing (ADN) program, Class of 2005!

It has been a longtime dream of mine to become a nursing instructor, and that dream began to take shape when I joined the Chaffey nursing program as adjunct faculty in 2022. This month, I was fortunate to have the opportunity to join the program as a temporary full-time faculty member, with hopes of continuing in a permanent faculty role.

The Chaffey College ADN program played a fundamental role in my nursing journey, and returning to teach in the same program that helped shape my career is especially meaningful to me. After graduating from Chaffey, I went on to earn my Bachelor of Science in Nursing from Loma Linda University and my Master of Science in Nursing Education from Capella University.

Throughout my nursing career, I have had the opportunity to grow professionally, beginning in medical-surgical nursing at Loma Linda University Medical Center and eventually transitioning to the Cardiovascular Intensive Care Unit (CVICU), where I later served as a charge nurse.

Chaffey gave me the foundation, knowledge, and tools to succeed as a nurse. I believe in this program and am excited to give back by helping the next generation of nurses learn, grow, and build successful careers of their own. I feel incredibly fortunate to have come full circle and to now be part of the program that started it all!

REGIONAL COLLEGE UPDATES

Chaffey College

Congratulations Roseline Duru on Your DNP!

Roseline NJ Duru, DNP, FNP, RN. Graduated from Capella University, DNP-FP. Roseline works full-time at Chaffey College in the Nursing Department.

Doctoral Project: Integrating Alcohol and Substance Use Screening in a Mental Health Clinic in Colton, California.

This quality improvement project focused on integrating the NIDA Quick Screen and NIDA-Modified ASSIST screening tools into the routine nursing intake workflow to improve early identification of alcohol and substance use, facilitate timely referrals, and promote access to appropriate treatment services. The project was well received by the facility, which recognized its value in improving patient care and elected to retain and incorporate the screening process into its ongoing clinical practice to support sustained quality improvement.

Chaffey College Supports Healthcare and Emergency Response Careers

Chaffey College's fall offerings support students preparing for nursing and emergency response careers. Its Emergency Medical Technician pathway combines classroom instruction, practical skills training, and clinical or ambulance field experience, helping students prepare for certification and employment in emergency medical services. EMT coursework also connects with the college's Professional Firefighter degree pathway. Meanwhile, prospective nursing students can explore Chaffey's Associate Degree in Nursing program at upcoming information sessions on November 9 via Zoom and December 1 on campus. These sessions provide guidance on admission requirements, curriculum, costs, and preparation for a nursing career. Learn more about Chaffey's EMT pathway and nursing information sessions.

REGIONAL COLLEGE UPDATES

College of the Desert

College of the Desert Highlights Nursing and EMS Pathway

College of the Desert's fall healthcare highlights include a milestone anniversary for vocational nursing and continued development of its paramedic program. The college announced a September pinning ceremony recognizing 60 years of vocational nursing education, celebrating its longstanding role in preparing the local healthcare workforce.

"For 60 years, College of the Desert's Vocational Nursing Program has provided students with the education and hands-on training needed to enter a profession that is essential to the health and well-being of our community," said Superintendent/President Val Martinez Garcia. "I am confident our program has equipped the students with the necessary skills and knowledge to be outstanding nurses." https://ukenreport.com/cod-celebrates-60-years-of-vocational-nursing/

Paramedic Training 2nd Cohort

COD scheduled its second paramedic cohort to begin September 2, with training combining classroom learning, hands-on laboratory practice, hospital rotations, and supervised field internships. Its EMR and EMT offerings provide foundational preparation for emergency medical careers and further training. In October, the college opened recruitment for a full-time paramedic instructor, with applications due December 20. July 2026 feature on the first paramedic graduates.

Learn more about COD's paramedic program and EMR/EMT pathway.

REGIONAL COLLEGE UPDATES

College of the Desert

Welcome Jessica Swinson

Jessica Swinson, M.S., R.T. (R)(MR)

Director, Radiologic Technology Program

My name is Jessica Swinson, M.S., R.T. (R)(MR). I am the director of the soon-to-be Radiologic Technology program at the College of the Desert. I bring a strong clinical imaging background to higher education.

I am currently building our program from the ground up and developing the curriculum. With 25 years of direct patient care, I am leaping into academia to guide the next generation of radiologic technologists.

I am thrilled to bring my real-world experience to College of the Desert, ensuring our students are prepared not only for their board exams but also to develop the clinical skills, confidence, and compassion that define the healthcare system.

Dedicated to student success and community health, I am proud to help establish College of the Desert's new Radiologic Technology program.

REGIONAL COLLEGE UPDATES

Copper Mountain College

Welcome New Faculty!

Mary Dramis, RN, MSN is a proud alumna of Copper Mountain College (CMC) with an extensive background in hospital administration, labor and delivery, and hospice care. Over the years, she has traveled across the United States, partnering with healthcare institutions to improve NCLEX pass rates and support nursing education. Now based in 29 Palms, Mary is serving as Full-Time Faculty for both VN and RN students while pursuing her EdD in Educational Leadership.

Welcome CMC New Director of Nursing and Health Sciences

Dr. Shawn Gentry, PhD, MSN-Ed, RN, brings more than 20 years of nursing experience and extensive leadership experience in nursing education, academic administration, and healthcare. He currently serves as Director of Education and Dean of Nursing at the California Nurses Educational Institute in Rancho Mirage, where he oversees multiple nursing and allied health programs, faculty development, curriculum, budgeting, and regulatory compliance.

A significant accomplishment in his current role has been leading the development and launch of an Associate Degree in Nursing program, securing approval from the California Board of Registered Nursing. His background also includes nursing faculty positions at Mount Saint Mary's University and clinical and nurse education experience at Children's Hospital Los Angeles. He holds a PhD in Educational Leadership, an MSN in Nursing Education, and an associate degree in nursing. He is also pursuing a Doctor of Nursing Practice with a focus on nurse education.

Dr. Gentry is committed to student success, faculty development, evidence-based teaching, and preparing future nurses to meet the needs of their communities. His experience in program development, accreditation, and clinical partnerships will support Copper Mountain College's continued efforts to strengthen its Nursing and Health Sciences programs.

REGIONAL COLLEGE UPDATES

Crafton Hills College

Crafton Hills College Nursing Program Director John Cordova Honored with Prestigious AAMN Fellowship.

This month, John Cordova, MSN, BSN, RN, PHN, FAAMN Program Director and faculty member of Crafton Hills College Vocational Nursing Program, was awarded a fellowship from the American Academy of Men in Nursing (FAAMN), a testament to his work in advancing men in nursing.

John has done a great deal of work in nursing education and workforce development—so far, he is an advocate for increasing access to nursing and for diversity and inclusion in nursing. He has worked on inclusive curricula, faculty development, simulation training for the clinic, and statewide programs to bring in the students who are not privileged to be nurses.

John's advocacy goes beyond the classroom. He has led Men in Nursing conferences throughout California and has worked with the American Assembly for Men in Nursing to build mentorship and leadership opportunities, which contribute to professional identity development and early engagement of the young. He is also a member of many other nursing service organizations to elevate the need for diversity in the nursing profession. It is his work to reduce barriers—for example, offering free conference access—that has been instrumental in creating a more inclusive nursing community statewide. The conference was extended to include Men in Nursing and Women in EMS to increase the diversity in these fields.

The AAMN fellowship acknowledges John's long-lasting leadership, mentorship, and systemic work to open doors for men in nursing and enhance the profession's capacity for serving diverse communities effectively. John will work in his new role as FAAMN Fellow to contribute to national efforts in the areas of mentorship and advocacy, policy and academic dialogue, and to build leadership pipelines for men in nursing and men's health. John Cordova's achievement is a testament to the need for diversity, inclusion, and leadership in nursing and allied health education. or more details on John Cordova's fellowship and the Vocational Nursing Program at Crafton Hills College, please contact the Nursing Services Department

REGIONAL COLLEGE UPDATES

Crafton Hills College

Crafton Hills College Expands Pathways into Health Care Careers

Crafton Hills College (CHC) is expanding opportunities for students to enter and advance in health care careers through pre-apprenticeship training, nursing apprenticeships, and development of a new Occupational Therapy Assistant (OTA) program.

Through the Strengthening Institutions Program (SIP) grant, CHC is partnering with Barstow College to expand an EMT pre-apprenticeship pathway that leads to a paramedic apprenticeship. This partnership will help students prepare for the next stage of their emergency medical services education and training.

CHC is also celebrating progress in its first Certified Nursing Assistant (CNA) to Licensed Vocational Nurse (LVN) apprenticeship cohort. The cohort began with 12 students, and all 12 remain enrolled. In October, six students were registered as apprentices, marking an important milestone in connecting their education with structured workplace learning.

The CNA-to-LVN pathway builds on students' patient care experience as they prepare for greater nursing responsibilities. Continued expansion of health care apprenticeships will strengthen connections between classroom learning, practical experience, and career advancement.

Together, these efforts reflect Crafton Hills College's commitment to supporting student persistence, expanding career opportunities, and addressing regional health care workforce needs.

REGIONAL COLLEGE UPDATES

Moreno Valley College

Moreno Valley College Highlights Dental and Medical Career Opportunities

Moreno Valley College is connecting prospective students with dental career opportunities this fall. Applications for the 2027-28 Dental Assistant program opened October 1 and remain available through June 16, 2027. A virtual information session on November 18 will introduce applicants to program requirements, costs, and the selection process. Dental Hygiene applications for fall 2027 entry open December 1, with information sessions scheduled for November 13 and December 4. Alongside these dental pathways, MVC offers an Administrative/Clinical Medical Assisting degree and certificate that prepare students for medical office and patient care responsibilities. Explore MVC's Dental Assistant, Dental Hygiene, and Medical Assisting programs.

Mt. San Jacinto College

Mt. San Jacinto College Offers Multiple Routes into Healthcare Careers

Mt. San Jacinto College provides healthcare education through credit programs, tuition-free noncredit courses, and not-for-credit workforce training. This fall, prospective nursing students can explore the Associate Degree Nursing program through information workshops scheduled for November 2 and December 7. The Radiologic Technology program is also accepting evaluations through December 1 for fall 2027 entry.

For learners exploring healthcare careers, noncredit Introduction to Health Careers courses build foundational knowledge in vital signs, medical terminology, disease prevention, and healthcare communication. Credit medical assisting pathways offer preparation in administrative and clinical responsibilities, while Contract & Community Education supports additional career training and customized employer partnerships. These options provide several entry points for residents seeking to begin or advance a healthcare career. Explore MSJC's Nursing and Allied Health programs, noncredit Health Careers courses, and Contract & Community Education.

Palo Verde College

Palo Verde College Opens Nursing Application Window

Palo Verde College is accepting applications for its Associate Degree in Nursing program October 1–31, 2026, providing an opportunity for prospective students to pursue registered nursing education close to home. Applicants must submit required documents, qualifying TEAS results, and current American Heart Association BLS/CPR certification. The college also advises prospective nursing students to review updated general education requirements with its Nursing and Allied Health educational advisor. Beyond the ADN program, PVC lists pathways in vocational nursing, nursing assisting, phlebotomy, and LVN-to-ADN transition. Visit the ADN application page for requirements and contact information.

REGIONAL COLLEGE UPDATES

Riverside City College

Riverside City College Builds Language Pathway into Healthcare Careers

Riverside City College is expanding access to healthcare education through new Medical Terminology courses designed for English Language Learners. Announced in September, the fall offering helps multilingual students strengthen the specialized vocabulary, reading, writing, and oral communication skills used in healthcare settings. By connecting English language development with career preparation, the pathway helps students build confidence for further healthcare education and training.

Rather than requiring students to complete language development separately from their career goals, the courses provide contextualized instruction. Students can build English proficiency while learning terminology relevant to healthcare, linking the language they practice today with the education and training they hope to pursue next.[1]

Building on students' strengths

The pathway recognizes that multilingual students bring valuable experiences, skills and aspirations to college. Specialized vocabulary can be a barrier even when students already have a strong interest in healthcare. Career-focused language instruction is intended to address that barrier while building on the strengths students bring to their education.[1]

The courses are part of RCC's broader work to connect English language instruction with career education and workforce opportunities. Through Adult Education and Community Initiatives, the district creates connections among adult education, English language development, college coursework, career education and employment. For multilingual learners, that approach can turn language development into a direct connection to their career aspirations.[1]

More ways to explore health careers

RCC's Health-Related Sciences pathway also includes kinesiology, nutrition and dietetics, exercise, sport and wellness, and public health. Students exploring their options can connect with the Health-Related Sciences Engagement Center, counseling, and the Career and Transfer Center for guidance on educational and career pathways.[2]

The initiative complements RCC's established pathways in registered nursing, vocational nursing, nursing assisting, home health aide, and anesthesia technology. Together, these opportunities support students at different stages of their education while helping prepare the region's healthcare workforce. Read about the new healthcare ESL pathway and explore RCC's Health-Related Sciences programs.

Sources: [1] RCCD's healthcare ESL pathway announcement · [2] RCC Health-Related Sciences

REGIONAL COLLEGE UPDATES

San Bernardino Valley College

SBVC Builds an Early Pathway to Nursing Through Middle College Partnership

Academic planning, counseling and mentorship help high school students prepare for their next step

The journey toward a nursing career can begin well before high school graduation. At San Bernardino Valley College (SBVC), the Middle College Partnership is creating opportunities for students to complete nursing prerequisites while still in high school—with guidance and support to help them prepare for what comes next.

At the heart of this effort is Nicole Jimenez, SBVC's nursing counselor, whose leadership has shaped a pathway that connects early academic planning with individualized student support. Nicole has carefully mapped coursework, admission requirements and application timelines in collaboration with Middle College partners, helping students work toward an ambitious and achievable goal: preparing to pursue admission to SBVC's Associate Degree Nursing (ADN) program after graduation.

A key part of the pathway is direct, frequent access to nursing counseling each term. Students will receive guidance throughout their prerequisite coursework, with regular progress reviews and support to address challenges along the way. The goal is to help them build a competitive application for their first eligible application cycle following high school graduation. Admission remains competitive and is not guaranteed.

SBVC is also developing additional supports around the academic pathway:

Peer mentorship: Valley Student Nurses Association (VSNA) leaders will share their experiences, offer encouragement and help Middle College students connect with the nursing student community.

ATI TEAS preparation: Registered Nursing Initiative (RNI) grant funding supports preparation resources for this important nursing admission assessment.

Early exposure to nursing education: Planned classroom and skills lab visits, workshops, and interactions with nursing students and faculty will give participants a closer look at nursing school.

SBVC's Director of Nursing credits Nicole's initiative and dedication with bringing these elements together into a comprehensive pathway—one that goes beyond a course sequence to support students throughout their preparation.

For the Inland Empire/Desert region, this partnership offers an encouraging example of how K–12 and community college collaboration can help local students see a future in healthcare. By pairing an early start with consistent guidance, SBVC is helping students take meaningful steps toward nursing careers in the communities they call home.

REGIONAL COLLEGE UPDATES / FREE COLLEGE RESOURCES

Victor Valley College

Welcome New Faculty!

Clyde Smith is a nurse educator and researcher with more than a decade of nursing experience. He began his career as a Licensed Vocational Nurse, graduating from Baldy View ROP Ontario in 2015. He continued his nursing education at the University of Louisiana at Monroe (ULM) and worked as an emergency room nurse throughout the COVID-19 pandemic. Most recently, Clyde served as an Assistant Professor at ULM. Here he chaired the school's Curriculum Committee and held the Sister Ligouri Lawton Endowed Professorship. He is currently a PhD student at the University of Kentucky College of Nursing, studying the impacts of healthcare and cultural practices on the human microbiome.

Clyde is also working on an upcoming book on how the human microbiome shapes and is shaped by culture, consciousness, and human health. The work introduces Microbial Stewardship Theory, a nursing framework incorporating his research findings over the past decade. Clyde and his wife, Sarah, are proud parents to a 10-month-old baby boy: Clyde "Chuck" Charles. He is a source of joy, sleeplessness, and fresh perspective on what is important in life.

Free College Resources

C·O·E
CENTERS OF EXCELLENCE
FOR LABOR MARKET RESEARCH

Searching for Labor Market Data/Reports? The COE is the IEDRC's FREE resource for Labor Market Analyses and Regional Data. The Centers of Excellence (COE) for Labor Market Research are part of the Workforce and Economic Development Division of the state Chancellors office. There are nine centers across the state whose work supports the colleges by providing customized data on high growth, emerging, and economically critical industries and occupations. The IEDRC COE is supported through Strong Workforce Funding and managed by the Inland Empire Desert Regional Consortium. For labor market needs in health through the Inland Empire, you can contact Wendy Deras at wederas@collegeofthedesert.edu.

Working Nurse

California's Free Nursing Magazine

Working Nurse is a free subscription magazine dedicated to highlighting the stories, challenges, and triumphs of nurses across California. Each month, readers are introduced to inspiring colleagues who are making a difference in their communities while also gaining access to career resources, continuing education opportunities, and industry insights.

FREE COLLEGE RESOURCES

LAUNCH Apprenticeship Network: Inland Empire/Desert

The Inland Empire/Desert Regional Consortium (IEDRC) has engaged a full-time Regional Apprenticeship Manager to support colleges and industry partners in expanding apprenticeship opportunities across the region. Healthcare has been identified as a key priority sector for apprenticeship growth. During the 2024-2025 fiscal year (7/1/24–6/30/25), the region's colleges supported 115 healthcare apprentice enrollments with LAUNCH, representing 31% of all non-traditional apprentices across the region. In total, 360 individuals were enrolled in apprenticeship programs across all sectors with LAUNCH that year, and continued growth is expected. Apprenticeship is a structured "earn and learn" model that combines on-the-job training (or in healthcare, clinical training) with related classroom instruction. Programs registered with the state are tuition-free for students, providing a direct pathway to gain skills, earn industry-recognized credentials, and enter the workforce without traditional education costs.

Alyssa Sandello serves as the Regional Apprenticeship Manager for the Inland Empire/Desert region with the LAUNCH Apprenticeship Network and to learn more, she can be contacted at alyssa@launchapprenticeshipnetwork.org.

Healthcare Apprenticeships

Riverside City College

Licensed Vocational Nurse*
Registered Nurse*

San Bernardino Valley College

CVS Health: Pharmacy Technician
Licensed Vocational Nurse to Registered Nurse*

Victor Valley College

Registered Nurse

Earn While You Learn: As of June 2026, 348 healthcare students have accessed tuition-free education through registered apprenticeship programs at Inland Empire community colleges.

* Prerequisites or experience required

FREE COLLEGE RESOURCES

IEDRC Supports BRN CEs with NurseTim

As part of our commitment to supporting your professional growth, the Inland Empire/Desert Regional Consortium (IEDRC) is pleased to provide all community college nursing faculty—both full-time and part-time—with FREE access to the NurseTim® webinar package.

The NurseTim® webinar library features hundreds of titles designed to strengthen your teaching and clinical expertise, and many sessions include California BRN-approved CEUs. Please note that while the webinar subscription is included at no cost, conferences and special events offered by NurseTim® are not part of this package.

How to Access Your Free Account:

1. Use your college (.edu) email to create your personal account. Free accounts only for those who work for community colleges.
2. Set your own password.
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Take advantage of this opportunity to stay current, earn CEUs, and enhance your teaching practice with flexible, on-demand learning.

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01 Visit www.nursetim.com and click on **Join/Login** in the upper right-hand corner on the blue bar at the top of the page.

02 Click on **Register** at the bottom of the login box. An email will be sent to you to verify your email. *Didn't receive the email? Check your junk/spam folders.*

03 After verifying your email, your name will show in the upper left-hand corner on nursetim.com. Click on your name and select **Register**. *Don't see it? Refresh your page.*

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FREE COLLEGE RESOURCES

CCCCO Faculty Resources
Vision Resource Center

Professional Development Hub

The Vision Resource Center is a free, online learning and communication platform created specifically for California Community College employees—faculty, staff, administrators, and district leaders. Designed to support the systemwide goals of Vision 2030, the platform offers equitable access to professional development resources across the state.

Why It Matters for Faculty

Learn Access thousands of learning modules—many aligned with initiatives like Guided Pathways, DEIA, and strategic enrollment. You can track your progress through a personal transcript and automatically submit Flex training requirements.

Connect Join statewide online communities where nearly 137,000 community college professionals collaborate, share best practices, and network.

Convene Explore and register for professional development events—virtual and in-person—through the systemwide events calendar.

How to Sign Up

1. Visit the Vision Resource Center website and click “Register for an Account.”
2. Complete the registration form using your college or district email address.
3. If you don’t have an approved email address but need access, submit a request through the Vision Resource Center Support Portal, explaining your role and purpose.
4. After submitting, check your email for confirmation. Once verified, return to the site and log in using your new credentials.
5. Once logged in, explore the Learn, Connect, and Convene sections to begin accessing modules, communities, and event listings.

The Vision Resource Center is a powerful, no-cost resource for professional growth. Whether you want to satisfy Flex requirements, expand your knowledge, or connect with peers across the state, this platform provides a high-impact solution. Take advantage of this opportunity—register today and elevate your professional learning journey.

Chronicle of Higher Education

The Chronicle of Higher Education offers a range of virtual professional development opportunities designed for faculty and higher education professionals. Topics include academic leadership, career advancement, and navigating change in higher education, with programs delivered in flexible online formats.

Faculty who join The Chronicle’s listserv receive timely updates on upcoming workshops, short courses, and professional learning events. These opportunities can support both instructional growth and leadership development across academic roles.

Learn more by visiting the Chronicle of Higher Education’s professional development page.

FREE COLLEGE RESOURCES

IEDRC Health Webpage

The IEDRC Health webpage is the place to go for FREE information! Past and future regional advisory packets/minutes are available, as well as health newsletters. Health related LMI is posted, as well as model curriculum. Professional development flyers (past and present) will be available as well as materials from past trainings. Access to the IE Health YouTube Channel and Career Exploration Videos, and the 3rd ed. Health Occupations Career Guide are also available.

New: Searchable AI database for AI tools. To use the Search Engine, you must have a Nectir account. Scroll to the bottom of the page to access the database without a search tool.

If there are any content you feel would benefit being housed on this page, reach out to wederas@collegeofthedesert.edu

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IEDRC
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