



Inland Empire/Desert Regional Consortium
CTE Deans Subcommittee Meeting
May 5, 2014

Welcome / Call to Order

Kevin Fleming, welcomed group and called meeting to order @ 8:30am on behalf of Joyce Johnson; 18 members in attendance, see list below:

Present

Barstow College – Thomas, Sandi & Nance Nunes-Gill
Cerro Coso – Karnes, Valerie
Chaffey College - Haerens, Joy & Boyd, Marie
College of the Desert - Jaramillo, John & Larry McLaughlin
Copper Mountain College – Kersey, Pamela
Crafton Hills – June Yamamoto
Moreno Valley College – Whiteside, Chris and Yoshinaga, Ann
Mt. San Jacinto College - Johnson, Joyce
Norco College – Fleming, Kevin
Riverside City College – Avila, Patricia
Riverside Community College District -- Pehkonen, Julie & Anderson-McDade, Meriel
San Bernardino Valley College – Maniaol, Albert
Victor Valley College - Luther, Pat

Approval of Minutes

Motion to approve April 14, 2014 meeting minutes; M/S/C – 1st Maniaol / 2nd Haerens, all in favor.

Program Proposals- Second Read

(First Read program presenter not present at time of First Reads; First Read proposal will be revisited after completion of Second Reads).

Barstow College – Sandi Thomas & Nance Nunes-Gill

- **Industrial Maintenance Mechanic Certificate – 30 units; Industrial Maintenance Mechanic Degree– 60 units; Industrial Maintenance Electrical & Instrumentation Certificate – 30 units; Industrial Maintenance Electrical & Instrumentation Degree-60 units;** motion to endorse all four proposals, M/S/C – 1st Avila / 2nd Whiteside; programs endorsed.

Comments: Content looks great but there's still some concern with the formatting meeting specification of 5th edition PCAH. Proposal has received feedback and full support from Deputy Sectors Navigator (DSN).

College of the Desert – Larry McLaughlin, on behalf of John Jaramillo

- **Desert Ecologist Certificate – 21 units;** motion to endorse proposal, M/S/C – 1st Fleming / 2nd Thomas, program endorsed. *No questions or comments.*

Norco College – Kevin Fleming

- **Audio Production (Program Modification) Certificate- 26-29 units & Audio Production AS Degree – 60 units;** motion to endorse proposal, M/S/C – 1st Whiteside / 2nd Avila; program endorsed. *No questions or comments.*

Chaffey College – Joy Haerens & Marie Boyd

- **On-Air Radio Production Certificate – 13-16 units; Television and Video Production Certificate – 15-16 units; Motion Picture Production Certificate – 15-16 units; Post Production Editing Certificate – 15-16 units; Screenwriting Certificate- 13-16 units;** motion to endorse all five proposals, M/S/C – 1st Whiteside / 2nd Thomas; programs endorsed.

Suggestion: Chaffey College contact Alan Braggins, ICT Digital Media DSN, for feedback on programs.

Program Proposals – First Read

College of the Desert – Larry McLaughlin, on behalf of John Jaramillo

- Energy Systems Technology Certificate – 24-25 units; motion to endorse proposal, M/S/C-1st Thomas / 2nd Fleming; program endorsed. *Question: Is there alignment with Barstow and Cerro Cosa College? Answer: unsure. Comment: This would be the perfect program for regional alignment. Comment: No specific programs are listed in Appendix A, to indicate there are no similar programs that would be adversely impacted by the Energy Systems Technologies Cert.*

Informational items

- Cerro Cosa College withdrew their first read endorsed Engineering Technology Certificate Program, as the college will no longer be a part of part of region 9.
- BACCC is joining forces with the Health Workforce Initiative and the Academic Senate to host a Course-ID Webinar, Tuesday May 5, 2014 9:30am – 11:00am.
- College updates provided.

Discussion Items

- How do we align curriculum as a region? Too many similar courses/programs without regional alignment. Industrial Maintenance is an example. Energy programs is another example. Larry McLaughlin volunteered to work with regional colleges to truly align course outlines in renewable energy to create seamless transferability for students among our colleges.
- It would be great for DSNs to collaborate with college faculty and other key people for new programs before they are created, not after they come to the Regional Consortium for approval. McLaughlin stated that the DSNs have about 3 dozen metrics to focus on; each picks/choose which metrics they focus on. The DNSs do have curriculum alignment as a work plan objective. It is more effective for DSNs to prioritize this objective and proactively reach out to faculty rather than for every individual faculty members in the region to seek out the DNS. For the CTE Deans, curriculum alignment is among the highest priority for the DNSs to work on.
- The following motions were presented:
 - a) Request for DSNs to poll CTE Deans for what the academic affairs part of the colleges feel should be their priority metric(s).
M/S/C – 1st Fleming / 2nd Thomas.
 - b) To help DSNs regionally, report out on specific curriculum alignment, creation of a template for DSNs; recommendation for template to be (optionally) included in the Second Read of CTE programs.
M/S/C – 1st Fleming / 2nd Thomas.

Adjournment

Meeting adjourned 9:50a.m

Next Meeting:

September 8, 2014 8:30a.m – 10:00a.m, Location: TBD